

Special Called Board of Supervisors and School Board Budget Meeting (Wednesday, May 4, 2022)

This meeting is held pursuant to and in compliance with the Emergency Ordinance for Continuity of Government due to the Coronavirus (COVID-19) pandemic. Members of the Board of Supervisors were present together at the New Courts Building, 220 Judicial Pl., Heathsville, VA 22473. Members of the public were present in attendance and virtually with approximately 7 call-ins noted

Members present:

Ronald L. Jett, James M. Long, Richard F. Haynie, Thomas H. Tomlin, James W. Brann

Other Staff Present:

Mr. Luttrell Tadlock, County Administrator

Mr. Drew Basye, Assistant County Administrator

Ms. Morgan Wilson, Executive Assistant

Mr. Robert Headley, IT Administrator

Mr. Matt Bailey, IT Assistant

1. Call to Order

Procedural: A. Meeting Call to Order 5:30 p.m.

Chairman Haynie welcomed the School Board as well as Superintendent and the Finance Director to the meeting.

The School Board Chair called the School Board meeting to order as this was a joint meeting. Attending the meeting was Betty Christopher, Gayle Sterrett, Denise Mazyck, Dr. Cheryl Davis, and Dana O'Bier.

District III School Board member, Denise Mazyck asked if she could read a statement prior to the discussion. This statement can be accessed in Board Docs.

2. Budget Discussion

Discussion: A. Discussion

Superintendent Holly Wargo began by reading the questions asked by the Board of Supervisors on May 4, 2022 at 9:05am.

1. How many students are involved in the JROTC program?
2. How many students are involved in the STEM program?
3. What is the curriculum for STEM?
4. Are these programs during or after school?
5. Where are these programs physically being taught now?

Finance Director Jason Bellows gave a brief description of the proposed construction project for the JROTC, STEM, and athletic programs.

“At a Special Called Meeting on Tuesday, April 26, the School Board approved a design-build contract with Connemara Corporation for the new construction of a JROTC/STEM/Athletic building! After surveying the community for input regarding the use of Federal ESSER III funds, the School Board issued a Request for Proposals (RFP) #2022-002 for the Northumberland JROTC/STEM/Athletic Building.

In September of 2021, the Virginia Department of Education approved NCPS’s use of Federal ESSER III funds to pay for the new construction at no cost to the county/taxpayers. The School Board has approved the special appropriation request and is now awaiting final approval of the appropriation from the Board of Supervisors to begin. Below you will see the site plan. The new construction will be located next to the high school student parking lot and features bathrooms, two classrooms, a large gym area, and an area for an additional outdoor learning courtyard.”

A picture of the site plan was presented to the Board of Supervisors. The new construction is proposed to be located next to the high school parking lot.

Superintendent Wargo announced that all of this information can be found on the Northumberland County Public School’s Board Docs for transparency and availability to the public.

Superintendent Holly Wargo went on by stating the rationale for this project:

“Currently, NCPS, NHS, and, at times, NMS have no consistent space for the following programs during the school day, afternoons, and evenings.”

- **NHS and NMS cheerleading practice (fall/winter)** - practices in the hallways of NMS and NHS. This is a Title IX issue. All sports are entitled to equal access to practice facilities. Practices are frequently canceled due to a lack of space.
- **Dance team club (fall/winter)** - travels to the YMCA or Abilities Abound for practices in the afternoons. This also is a Title IX issue. All sports are entitled to equal access to practice facilities. Dance practices 1 to 2 times per week (unable to increase frequency of practices).

Finance Director Jason Bellows gave a brief overview of what Title IX consists of:

“Since its passage, Title IX has dramatically increased athletic opportunities for women and girls. The Title IX regulation contains specific provisions governing athletic programs and the awarding of athletic scholarships. Specifically, if an institution operates or sponsors an athletic program, it must provide equal athletic opportunities for members of both sexes. In determining whether equal athletic opportunities are available, OCR considers whether an institution is effectively accommodating the athletic interests and abilities of students of both sexes. OCR also considers the following factors in determining whether male and female athletes are provided with equivalent benefits, opportunities, and treatment: equipment and supplies; game and practice times; travel and per diem allowances; coaching and academic tutoring; assignment and compensation of coaches and tutors; locker rooms, practice and competitive facilities; medical and training facilities and services; housing and dining facilities and services; and publicity. Although athletic opportunities for both boys and girls have increased, OCR remains committed to making sure they are offered in an equitable way.”

Superintendent Wargo went on by listing further rationale for this project:

- **Parents/students/coaches of Dance/Wrestling/Cheerleaders/JROTC** do express concerns related to a lack of support all directly related to a lack of space.
- **JROTC** - No space within the building during the school day for archery/marching/pft. JROTC uses the gym for PFT on Thursdays during PE 9/10 classes. Too many students at one time in the gym is a safety/supervision concern.

Finance Director Bellows gave a brief overview of the JROTC program.

“Since 2005, the U.S. Army JROTC program lessons have been designed using a four-part model to motivate the Cadet, allow the Cadet to learn new information, practice competency, and apply the competency to a real-life situation. Moreover, the four-part model requires Cadets to collaborate, reflect, develop critical thinking skills, and integrate content with other JRTOC integrated-curriculum developmental activities/disciplines. Some of these activities include precision and exhibition military drill competitions, air rifle competitions, archery, Raider Challenge competitions, JROTC Leadership and Academic Bowl (JLAB), Science, Technology, Engineering, and Mathematics (STEM) (drone, robotic, cyber,) and physical fitness.”

Superintendent Wargo continued by stating that unfortunately, due to lack of dedicated space, only two out of nine integrated-curriculum developmental activities/disciplines are offered to NHS/NMS' students.

Case Study Point of Reference - Empirical Data:

Archery Program Safety Requirement by the National Archery School Program. 80' of space (single gymnasium) 80' / 5' for each lane = 16 lanes or targets X 2 archers per lane = 32 archers per flight (*a flight is a scheduled segment of the tournament where one group of archers shoots their practice and scoring rounds*).

Facility Depth - The depth of the facility should be a minimum of 80' to allow for the archery training or full tournament range to be set up. Plus, room for any seating. If there will be spectator seating at the back of the range, an open area of 8'-10' needs to be established between the spectator line

Superintendent Wargo stated that the current lack of facilities constraints students from development, it is limiting students from scholarship opportunities, and it is diminishing the program learning objective.

Finance Director Bellows gave a brief description of the STEM (science, technology, engineering, & math) program.

“STEM - Currently uses the biology/chemistry lab for robotics/engineering (having a negative impact on labs for biology/oceanography courses). Science teachers are canceling or postponing traditional labs due to robotics/engineering labs and equipment being stored in the lab. Currently the Engineering courses and Game Design courses also share space in Room 222 with Chemistry and Physics. Additionally, NHS is launching two new CTE courses in 2022-2023, Robotics/Computer-Aided Manufacturing and Unmanned Aerial Vehicles (drones). These courses are the recipients of VDOE “Innovation Grant”, an award of \$37,500. The new Robotics/Computer-Aided Manufacturing will be very equipment (space) intensive as half of the course will teach students how to use computer controlled fabrication tools such to include 3D Printing, 2D Laser Cutting, and CNC Milling. NHS will have the only CNC Mill on the lower Northern Neck. These 21st Century computer skills will help students land jobs such as those found at Dahlgren Naval Base extensive machine shop.”

Supervisor Long asked about the STEM program at the vocational center.

Superintendent Wargo and Finance Director Bellows stated that although the vocational center has an engineering STEM program, the center deals more with trades such a carpentry, marine trades, and electricians. Superintendent Wargo reminded Supervisor Long that even though the

vocational center offers great programs, there is a limited number of students who can attend these programs.

Supervisor Long asked how many slots are available for the vocational center.

Superintendent Holly Wargo informed Supervisor Long that there are a little under 50 slots available for the vocational center.

Superintendent Wargo moved forward to discuss some points on wrestling.

“Wrestling - Uses the cafeteria in the afternoons for practices. This is a safety/supervision problem as the cafeteria is a main travel artery during the school day. Between 2012-2017, the wrestling team traveled to the building behind the old high school. We relocated back to high school as the building was deemed unsafe in terms of fire code, etc. Between 2018-2019, the wrestling team used the field house. The field house is not climate controlled, and the space within is not large enough for VHSL standardized wrestling mat dimensions. The students also tried to practice on the stage in the auditorium, but due to safety concerns this was not a feasible location.”

Superintendent Wargo turned the discussion over to Mr. Bellows to continue with archery and further discussion on the conditioning/weight room.

“Archery - Objectives: Enhance NHS/NMS dynamic, diverse, and inclusive career/character development co-curricular programs oriented towards: Providing a channel for reinforcing the lessons learned in the classroom and build resilience. Offering the students the opportunity to apply academic skills in a real-world context and increase self-efficacy. Reducing barriers so more students can experience collaborative, competitive, and relation building setting. Expanding student’s opportunity for future career development financial support via “No-Athletic” competitive sport/teams. Assess how the archery program will work in practice at a large-scale in regard to logistic, resources (financial and personnel), and students’ engagement.”

“Conditioning/weight room could be moved to the athletic building. This will allow NHS to repurpose the current conditioning/weight room for use by our choir/band programs. NHS offers one section of band and chorus per semester. NHS is unable to expand these programs due to a lack of classroom space.”

Superintendent Wargo went on stating that the current location of the NHS chorus room requires students to enter the main lobby rather than remain in a secured space, posing a safety risk in the

event of dangerous intruder scenario. Choir has been located in the auditorium annex since 2009 due to a lack of space.

Superintendent Wargo addressed another question from the beginning of the discussion regarding the number of students in the JROTC program. She answered the Board with approximately 45-60 middle/high school students per semester. “JROTC has a vision for integrating STEM and using designated STEM space for its programming. STEM is viewed as an essential ingredient for expanding JROTC enrollment numbers.”

Another question answered by Dr. Wargo was how many students are involved in the STEM program.

“**NES:** Talented and Gifted and Young Scholars Students are involved in all aspects of STEM programming at NES approximately 40 Academic Talented and Gifted and 40 Young Scholars’ students which is for our underrepresented populations are involved weekly in STEM education and the entire school will be using STEM next school year at NES in Computer Science Class Specials.”

“**NMS:** approximately 65 Academic Talented and Gifted students (Pullout program) 20-30 in extracurricular programs (STEM Saturdays)”

“**NHS:** approximately 40 2022-S2, expected to increase to 50-60 2022-2023”

The next question addressed was the number of students in the athletic program.

Superintendent Wargo stated that approximately 236 students are in the athletic program at NCPS.

Finance Director Bellows went into detail on what the curriculum is for STEM.

“STEM education is the intentional integration of science, technology, engineering, and mathematics, and their associated practices to create a student-centered learning environment in which students investigate and engineer solutions to problems, and construct evidence-based explanations of real-world phenomena with a focus on a student’s social, emotional, physical, and academic needs through shared contributions of schools, families, and community partners.”

“Science, Technology, Engineering, and Mathematics (STEM) education is critical to ongoing economic success in Virginia. Nationwide, growth in STEM careers outpaces that of any other occupational category. In addition, STEM careers offer higher beginning salaries and more career earning potential than most other fields. Today’s careers require STEM skills at all levels of employment from service industries to engineering. Young

adults who do not possess high level skills in mathematics, science and technology are at a significant career disadvantage not only because of the tremendous opportunities for high-wage, high-demand STEM careers, but also because these skills are vital for success in other industry sectors. This combination of high need and high opportunity in STEM fields requires us to consider the proper preparation and support for individuals pursuing STEM studies.”

“STEM education is best sustained by supporting individual content areas as well as integrated experiences. Additionally, integrated coursework and projects can be used to support both the academic standards and the Career and Technical Education (CTE) Standards. STEM education requires an integrated learning approach where problem solving and engineering practices are included, where technology is seamlessly integrated throughout, and where there are high expectations for achievement in mathematics and science. STEM education is not restricted to the disciplines of mathematics and science. Providing safe and healthy school environments as well as coursework in other subject areas (e.g., art, language arts, social studies, health, etc.) provide opportunities to improve learning, processing, research, literacy and communication skills that also support and enhance the various STEM programs.”

Finance Director Bellows continued by breaking the STEM program curriculum down by each school. The NES STEM curriculum is as follows:

Ozobots: Introduction to Color Codes and the Introduction to Ozobot Blockly lessons. All students can use the Introduction to Color Codes series to get acquainted with unplugged method of coding Ozobot with markers and paper.

Bloxels Game Design: The beginnings of game design for elementary and middle school students. Simple yet powerful concepts and ways for students to design using imagination, creating characters, backgrounds, art, stories, and video games of their very own to share with their family, friends, and the world.

Wonder Workshop Robots: Dash and Dot Wonder Workshop, a family of award-winning robots and age-appropriate apps encourage hands-on play and learning to make creative problem-solving concrete and tangible. Our vision is to inspire kids of all ages by giving them tools to imagine and invent the future.

Bitsbox App Design: Each level introduces a new computer science concept with a set of app design projects that come every month! Students love creating their own apps and sharing them electronically.

Snap Circuits and Circuitry: Snap Circuits teaches basic engineering, electronics and circuitry concepts by using building components with snaps to assemble electronic circuits on a simple “rows-and-columns” base grid. The resulting projects function like the printed circuit board found in most electronic products. Each Snap Circuits® part is easily identifiable by a different color and purpose, and each kit includes an easy-to-follow project manual. This innovative product line offers a wide range of kits, in differing size and complexity, perfect for future engineers

Finance Director Jason Bellows goes further into discussion regarding the NMS and NHS STEM curriculum which can be accessed in the School Board’s board docs.

Along with this, two new courses being taught at Northumberland High School next year are Technology of Robotic Design and Unmanned Aerial Systems.

Lastly, Dr. Wargo went into detail on the curriculum for JROTC:

“JROTC curriculum is designed using a four-part model to motivate the Cadet, allow the Cadet to learn new information, practice competency, and apply the competency to a real-life situation. Moreover, the four-part model requires Cadets to collaborate, reflect, develop critical thinking skills, and integrate content with other disciplines. The curriculum includes lessons in leadership, civics, health and wellness, physical fitness, first-aid, geography and global awareness, U.S./American history and government, communications and language arts, emotional intelligence, life skills, and U.S. history. JROTC is not just a school program; JROTC provides a service to our community.”

Following the JROTC curriculum, Superintendent Wargo listed when these programs are available:

- STEM is offered both during the school day and after school and available to student Kindergarten through grade 12.
- JROTC is offered both during the school day and after school and available to students great 8 through grade 12.
- Athletics are primarily after school.
- Cheerleading is offered after school and available to students in grades 6-12.
- Dance is offered after school and available to students in grades 8-12.
- Archery will be offered during the school day and after school in grades 8-12.
- Chorus is offered during the school day.

Furthermore, another question addressed was where are these programs being taught now?

Superintendent Wargo stated, “storage is a major concern for our STEM programs. SeaPerch Underwater Programming has been stored in the classroom TAG bathroom at NMS, in the auditorium with the band uniforms, and in a cart in the Science labs. Currently most of our robots at NMS are stored in the art room closet.”

“For athletics, **a practice area does not exist for Wrestling, Cheer, Dance, and Archery.** Due to the number of sports teams, the current gymnasium cannot accommodate these practices and competitions. This year, the wrestling team practiced on the stage of the NHS auditorium which was not safe. Therefore, the wrestling team was moved to the NHS cafeteria for practice space. The mats are very heavy and require specific sanitizing and disinfecting on a daily basis. This created a safety and cleanliness issue in the cafeteria.”

“**Cheer and Dance practices** frequently took place in the hallways or auditorium state.”

“**JROTC** -- practice in the gym when available, in the halls, and outside, weather permitting.”

Dr. Wargo closed the presentation on the proposed construction by stating that all this information is available in Board Docs for the public and hopes that the Board of Supervisors will approve the requested appropriation.

Supervisor Brann mentioned that he has had many people concerned with the fact that Northumberland County does not have an FFA (Future Farmers of America) program for those who are not interested in JROTC, robotics, engineering, etc.

Superintendent Wargo stated that the school is looking to bring back the FFA program.

Finance Director Jason Bellows brought attention to the fact that schools are starting to lean away from being so test-focused and migrating to more of a hands-on experience.

Supervisor Tomlin expressed that the School Board has great justification for this construction project, but the presentation on these plans should have been completed last year.

Another concern of Supervisor Tomlin is the direct impact that this facility will have on the sewer system.

Mr. Jeff Brann informed the Board that the sewer would be connected to the existing plant at the schools and would not affect any of the current underground piping. Mr. Brann also ensured the Board that the existing plant will be able to sustain this proposed connection.

Supervisor Tomlin stated a few more individual concerns:

1. The topic of the drip irrigation system has disappeared.
2. The sewer system at the school should be owned by the school.
3. There should be some basic courses taught at the school to get students to adulthood.
4. The school shouldn't build a sport before they have the facility space for it.

Mrs. Gayle Sterrett stated that the grant was awarded in January 2021, so there was not much of a delay.

Supervisor Tomlin would also like to see Superintendent Wargo at the regularly scheduled Board meetings.

Mrs. O'Bier stated that the School Board did not agree to let Dr. Wargo come back to attend regular meetings. Mrs. O'Bier also brought attention to the last quarterly meeting between the Board of Supervisors and the School Board, stating that a lot of these concerns of Supervisor Tomlin's were already addressed.

Supervisor Long would like to start having the quarterly meetings again and wants to work together for the benefit of the kids.

Finance Director Bellows told the Board to approach him with any questions they may have, and he would be glad to answer them.

Supervisor Tomlin asked about the deadlines on the Federal ESSER grants to the school.

Supervisor Brann asked what funding was used for roof maintenance.

Finance Director Bellows informed Supervisor Brann that ESSER III funds were used for this maintenance.

Chairman Haynie agreed with Supervisor Tomlin on going back to teaching basics to the students.

Superintendent Wargo went on with more questions that were received by the School Board from the Board of Supervisors on April 25, 2022.

1. School Board carry over amount from last fiscal year (FY21), excluding Federal (CARES act etc) and State monies. The Board of Supervisors is looking for the regular operating carryover monies.

Finance Director Bellows went into detail with the carry over amount from last fiscal year with supporting documentation that can be accessed in the School Board's board docs.

2. Status of School Board signing contract for JROTC building. Monies have not been appropriated by the Board of Supervisors for the last ESSER fund request at their April 14, 2022 Board of Supervisors meeting.

Superintendent Wargo clarified that this concern was addressed at a meeting prior with the County Administrator.

3. Status of any grants requested. Please provide updates on any projects such as HVAC, Roof, and other projects.

Finance Director Bellows gave a brief update on the grant projects under the categories of transportation, maintenance & operations, and cafeteria, all of which can be accessed in the School Board's board docs.

Mr. Jeff Brann gave an update regarding lead time on these grant projects as well as the situation with the fire pump at the school and why it needs replacing.

4. Detailed disbursement/expenditure listed by vendor for each budgeted category line item for the past five years (FY17-FY21) and year to date for FY22 in a format which is 'searchable' and for each school. Payroll and benefit disbursement/expenditure summary report by line item (detailed report is not being requested for HR/Payroll related items).

Finance Director Jason Bellows provided the detailed disbursement/expenditures listed by vendor for each budgeted category line item for the past five years with supported documents that be accessed in the School Board's board docs.

5. Last fiscal year finalized school budget and actual expenditures compared to that budget by category.

Finance Director Bellows provided this information in the School Board's board docs in a document titled "FY 21 budget to actual comparison."

6. Total number of employees by position type (teacher, bus driver, principal, paraprofessional, etc) broken down between FT vs PT for the entire school system.

Provided in the School Board's board docs is a document titled "the number of employees by jobs," which addresses this question by the Board of Supervisors.

7. Estimated amount to be returned this fiscal year. Please break out the funds as federal, state, and local.

Finance Director Bellows informed the Board that he has not reached that fund balance return yet but should be able to update the Board with an estimate by the end of May.

8. Number of students attending each school for the past 5 years (show each year separately).

Provided in the School Board's board docs is a document of the number of students per grade level.

Mrs. Sterrett mentioned that the numbers this year have been affected by Covid.

9. SOL scores for each school by subject (reading/writing/math/history/science) for the past 5 years (show each year separately).

Provided in the School Board's board docs are the SOL scores for each school by subject from the VDOE dated back to 2017.

10. Number of students home schooled for the past 5 years (show each year separately).

Finance Director Jason Bellows shared a document titled "homeschooled," showing the number of students who are homeschooled through the years of 2018-2021.

11. How many students living in Northumberland go to school in another county school system for the past 5 years (shown separately by year and county).

12. How many students living outside of Northumberland attend Northumberland schools for the past 5 years (shown separately by year and county).

Provided in the School Board's board docs are the numbers for this year because tracking isn't available from year to year, but Finance Director Bellows ensured that he would start compiling this information independently for the benefit of the County.

13. Copy of DEQ letters and any other supporting notices regarding the need to replace wells at NES and NHS/NMS.

A copy of the DEQ letter/permit was provided for the Board and can be accessed in the School Board's board docs.

14. Balance sheets for each of the past five years (FY17-FY21).

Finance Director Bellows provided these balance sheets for the Board of Supervisors and can be accessed in the School Board's board docs.

15. The totals of any surplus funds for each of the past five years (FY17-FY21) and the aggregate surplus as of April 1, 2022.

Provided in the School Board's board docs were the surplus fund totals along with the auditors' comments.

16. Any and all grant funds raised and all expenditures made against grant funds received for the past five years (FY17-FY21), including, but not limited to, vendor specific "other funds" or rebate totals.

Finance Director Bellows gave an update earlier in the meeting regarding all of the current grant fund projects occurring at the schools and provided was a document that listed all of this information for the Board.

Mrs. Sterrett congratulated the efforts of the Superintendent and Finance Director on applying for so many grants and receiving them.

17. Any and all financial statements prepared specifically for Federal, State, Association or other grant applications made within the past five years (FY17-FY21).

Provided by Mr. Bellows was an overview of all the grants and applications related to this specific expenditure lines. This can be accessed in the School Board's board docs.

18. Membership, Association, Union or other third party fees and dues paid for the past five years (FY17-FY21) with payee names.

A document titled "dues and associations" can be found in the School Board's board docs listing this information.

19. Contractually obligated expenditures and or retainers, by contractor, for the past five years and all contractual obligations which impact the County Budget for FYs 2021-2022, 2022-2023, 2023-2024 or 2024-2025.

Finance Director Bellows provided a list of contracts that the schools are currently engaged in.

Supervisor Tomlin questioned the rate on the Service Master contract.

Finance Director Bellows stated that the contract is fully executed and believed that there was a rate listed. Mr. Bellows ensured Supervisor Tomlin that he would get back to the Board with this information.

20. Grant, Payments or Contributions made in any of the preceding 5 years (FY17-FY21) to Political Action Committees, Candidates, Political Campaigns or any other entity which has made political contributions or provided in-kind services to Federal, State or Local elections.

Mr. Bellows ensured the Board that no public funds from the school have been executed to any campaigns on any political action committees.

21. Invoices on all vehicles purchased for the last three years.

A document titled "vehicle invoices" listed this information for the Board and can be accessed in the School Board's board docs.

Mrs. Sterrett welcomed anyone in the community to come to the School Board with any questions or concerns they may have.

Supervisor Tomlin asked Finance Director Bellows if he knew the status in Richmond on the budget.

Mr. Bellows stated that to his knowledge, Richmond is calling for the end of May to finalize a budget.

Supervisor Long expressed his concern with working harder to get messages out to the public for those who don't have technology.

Superintendent Wargo ensured Supervisor Long that the school board works in many creative ways to get the word out to the public.

Superintendent Wargo informed the Board that Dr. Burns does a family engagement night every month to update parents, confirming that all three schools have some type of family involvement effort put into place.

Mrs. Sterrett recommended that Dr. Wargo send out her newsletters to the churches.

County Administrator Tadlock thanked staff, the Superintendent, and Finance Director for coming back with the responses on the given questions in such a timely manner.

The Board of Supervisors and the School Board scheduled their next quarterly meeting for August 3, 2022 at 5:30 p.m.

Supervisor Long congratulated the teachers and staff for such great performance and leading many students to awards.

Mrs. Shelby Brooks invited the Board of Supervisors to Northumberland's high school graduation on May 21, 2022 at 10:00 a.m.

The School Board's Chair adjourned to close the joint meeting.

3. County Administrator Items

Information: A. Parking on County Property - Luper Request

County Administrator Luttrell Tadlock informed the Board that he uploaded a few pictures of the parking lot in board docs. County Administrator Tadlock had previously discussed this matter with County Attorney Gregory, and he suggested that the County grant Mr. Luper a license of limited use.

Supervisor Long asked about the insurance coverage on the parking lot in question.

County Administrator Tadlock stated that staff will check into the insurance coverage on the lot for if an incident were to occur.

Supervisor Brann suggested that we notify Mr. Luper on the license of limited use to see if this would be of interest to him.

County Administrator Tadlock stated the EMS Chief Wes Packett has been working hard to get the individuals from fire programs to present the study but have not been successful so far. County Administrator Tadlock asked the Board to gather a few dates to meet regarding the EMS study.

Supervisor Long mentioned the time limit that is allowed for citizens to speak during a public hearing and public comments.

Chairman Haynie requested that we put the time limit on the public hearing sign-up sheet so that the public is aware before speaking.

4. Closing of Meeting

Action: A. Adjournment

Motion to adjourn.

Motion by: Ronald L. Jett, second by: Thomas H. Tomlin.

Final Resolution: Motion Carried

Aye: Ronald L. Jett, James M. Long, Richard F. Haynie, Thomas H. Tomlin, James W. Brann